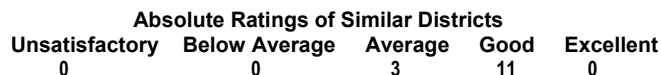


York 1

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

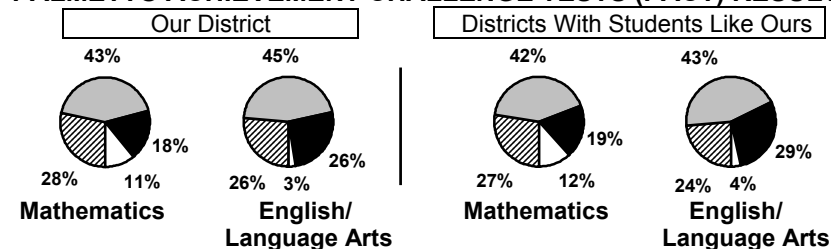
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	292	88.4%	249	16.9%	2,285	73.7%	71.8%
Students with disabilities other than speech	25	52.0%	21	0.0%	269	34.9%	37.9%
Students without disabilities	263	91.6%	228	18.4%	2,004	79.4%	76.8%
Gender							
Male	138	87.7%	116	19.8%	1,165	67.2%	69.2%
Female	150	88.7%	133	14.3%	1,120	80.5%	74.6%
Ethnic Group							
African American	56	75.0%	43	4.7%	523	57.0%	53.2%
Hispanic	2	I/S	5	40.0%	40	65.0%	70.0%
White	227	92.1%	198	18.7%	1,690	79.0%	77.6%
Other	1	I/S	3	I/S	31	80.6%	77.4%
Lunch Status							
Free/reduced-price lunch	67	79.1%	63	7.9%	1,064	63.9%	62.2%
Pay for lunch	220	90.9%	186	19.9%	1,203	83.3%	81.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

York 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	59.3%	60.6%	66.8%
Passed 2 subtests	19.2%	17.2%	16.6%
Passed 1 subtest	14.2%	12.7%	10.9%
Passed no subtest	7.3%	9.6%	5.8%
Districts with students like ours			
Passed all 3 subtests	69.5%	70.9%	69.7%
Passed 2 subtests	16.2%	16.6%	16.3%
Passed 1 subtest	9.0%	8.3%	8.7%
Passed no subtest	5.3%	4.3%	5.3%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	16.9	51.8	17.7
Districts Like Ours	21.6	52.7	22.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	479	474	520	496	999	970	18.1	19.0	20.2	19.8	19.1	20.2	20.0	19.8	19.5	19.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,538	Up 5.4%	\$6,636	\$7,072
• Prime instructional time	90.6%	Up from 90.0%	90.3%	89.9%
• Student-teacher ratio	19.5 to 1	Down from 23.3 to 1	19.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.2%	0.4%
STUDENTS (n=4,978)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	3.5%	N/A	12.0%	9.3%
Exam Success Rate	64.7%	N/A	52.0%	52.7%
• Attendance Rate	96.0%	Up from 95.7%	96.2%	96.0%
• Taking PACT (ELA) off grade level	2.9%	Down from 3.3%	6.0%	7.1%
• Taking PACT (Math) off grade level	2.3%	Down from 2.4%	3.9%	5.6%
• Retention rate	4.6%	Up from 4.3%	4.9%	5.6%
TEACHERS (n=341)				
• Professional development days per teacher	5.0 Days	Down from 7.2Days	5.0 Days	5.0 Days
• Attendance rate	95.8%	Up from 95.3%	95.1%	95.0%
• Advanced Degrees	51.6%	Up from 51.0%	50.5%	46.6%
• Continuing contracts	84.5%	Up from 81.6%	84.6%	83.1%
• Out-of-field permits	1.5%	Down from 1.8%	1.8%	2.0%
• Teachers returning from the previous year	88.8%	Down from 89.7%	90.2%	88.6%
• Average salary	\$40,673	Up 5.1%	\$40,136	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	5.6%	Up from 3.1%	3.3%	3.1%
• Percentage spent on teacher salaries	57.6%	Up from 52.8%	54.0%	53.7%
• Superintendent's years in the district	1.0	No change	7.0	3.0
• Parent conferences	96.6%	Up from 82.3%	97.1%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	8	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.3%	No change	5.7%	6.6%
• Attendance rate of district office staff	93.7%	Down from 97.8%	96.8%	96.8%
• Average administrative salary	\$71,190	Up 7.4%	\$69,209	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	225	N/A	167	129
• Number of completions in adult education GED or diploma programs	9	N/A	62	37
• Suspensions and expulsions	1.0%	N/A	1.4%	1.5%
• Percent eligible for state gifted and talented programs	10.7%	Down from 10.9%	14.8%	10.6%
• Percentage with disabilities other than speech	10.6%	Up from 10.2%	10.1%	10.7%

York 1 School District
1630 Old York Road
York, SC 29745



Grades K-12

Enrollment: 4,978 Students

Superintendent Dr. Katie Brochu 803-684-9916

Board Chair Robert Hall 803-684-4945

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

York School District One confidently addresses the challenges of providing quality educational opportunities to a diverse student population in an era of restricted funding and budget cuts. Despite limited financial resources and budget cuts, York School District has capitalized on other available resources resulting in student achievement academically, athletically, socially, and emotionally.

York School District One is proud of the successes of our students. Test scores have improved; scholarship funds are at an all time high; more students are participating in school-to-work experiences than ever before; student skills and artistic talents are recognized statewide and nationally; athletic teams have advanced regionally and statewide; volunteerism has increased; and students are actively demonstrating responsibility and character in the schools and the community.

Among the strengths of York School District One are:

- * A well-trained and committed teaching, administrative and support staff.
- * A comprehensive staff development plan.
- * Curriculum alignment with newly adopted state standards.
- * New programs and strategies to assist students including extended day programs, family nights, individualized tutoring, and many others.
- * A three-fold emphasis on technology to include increasing available equipment, training, and implementation.

York School District has particularly worked to cultivate collaborative relationships with businesses, health and human service organizations, and other community groups. Such collaborative partnerships have helped to ensure that the district is responsive to the total needs of each child. As a result, these partnerships have yielded resources to provide additional personnel, tutorial programs for students, on-site services to students and families, and increased school-to-work opportunities for students.

Lastly, York School District realizes the paramount role that families can offer to the educational process. The district's parenting program, volunteer opportunities, and parent involvement and communication strategies have each helped to ensure that the district capitalizes on the resource of parents as their children's first and most influential teacher. The result has been strong parental support in helping students succeed.

We are proud of the work of students, parents, teachers, support staff, and the community at large and are confident that the district will continue to move ahead and that students will continue to succeed in the midst of the challenges we face.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org